



**Circular No: RIAH/001/AY 2024-25**

**Date: 30 MARCH 2024**

**Dear Parents,**

Greetings from Ryan International Academy, Hinjewadi !

The **Ikigai Centre for Learning** at RIA, Hinjewadi is designed to facilitate the holistic development of your child. The programmes and initiatives that are conducted under the Ikigai Centre for Learning are linked to the 12 vision points propounded by our Chairman Dr. A. F. Pinto to nurture our students as future-ready 21<sup>st</sup> century learners. At RIAH, the purpose of the Ikigai Centre for Learning is to help students identify their interests and develop skills and attitudes to live a purposeful life.

The Ikigai Centre for Learning comprises 3 types of initiatives:

- 1. Foundational initiatives** through which students as per their grade level experience a variety of co-curricular activities that are core to their holistic development. These have been incorporated into the daily timetable.



2. **Passion-Building Initiatives** provide students with an exposure to activities that may help them to find their passion.



3. **Vocational Initiatives** introduce students to various professional skill development courses.



We are pleased to inform that from April 2024, we will be starting with the following passion-Building and Vocational Initiatives.

Sr.no.	Initiative	Grade	Options	Preferences
1	Passion- Building Initiatives	1 to 8	Mystery of Science	Choose any 1 out of 5
		1 to 8	Revival of lost art	
		1 to 8	Home Science	
		1 to 8	Indian Heritage and Culture	
		1 to 8	Eco & gardening	
2	Vocational Initiatives	1 to 8	Coding	Choose any 1 out of 3
		1 to 8	Foreign Language - French	
		1 to 8	Helen O' Grady Speech and Drama	

**Please note:**

1. Each student can choose only one Passion-Building initiative from the given list.
2. The allotment will be on a first-come-first-serve basis depending upon the availability of the seats. Equal distribution of students will be maintained for the offered Passion-Building Initiatives.
3. Kindly select from the Vocational Initiatives that your child would like to pursue. Kindly mention one Vocational Initiative for your child. The allotment will be on a first-come-first-serve basis depending upon the availability of the seats.
4. A brief profile of the various activities is attached in **Annexure-A**.
5. Kindly refrain from requesting for change of options during the academic session.

## ANNEXURE-A

Sr.no.	Name of the Activity	Description
1	Revival of Lost Art	This initiative is an effort to renew and inform students about Indian art and craft traditions that are dying. These include various kinds of historical art forms like patta chitra, warli art, block printing, etc.
2	Home Science	In this initiative, learners explore aspects of 'better living' interms of food and nutrition, personal hygiene, peer communication, and housekeeping.
3	Indian Heritage and Culture	The Indian Heritage and Culture Discovery Program at RIAH is dedicated to unveiling the wonders of India's rich cultural and scientific legacy. Through a blend of traditional knowledge and modern exploration, students embark on a journey to quench their curiosity about the marvels of Indian heritage.
4	Mystery of Science	The Mystery of Science Initiative at RIAH is dedicated to unraveling the magic of science for students. Through a combination of reasoning and hands-on experiments, we quench their curiosity and foster a deep understanding of the world around them.
5	Eco and Gardening	This programme provides students with hands-on learning experiences that can help them better understand concepts such as plant growth, soil health, and ecosystem dynamics. This can help students develop a deeper appreciation and understanding of the natural world.
6	Coding	This club exposes children to new technology and helps them gain in-depth knowledge of coding.
7	Foreign Language – French	In this club students learn a foreign language and the culture of its country of origin.
8	Helen O’Grady Speech and Drama	This club encourages learners to be creative and confident individuals, able to express themselves using drama techniques to hone communication skills.

**Best Regards**

**Sonika Kochhar Girotra**

**Principal**