

**ANNUAL PLAN – AY 2024 – 2025**  
**GRADE – III**

**ENGLISH**

| <b>Term</b>   | <b>Examination</b>               | <b>Ch. No.</b> | <b>Chapter</b>        | <b>Grammar</b>   | <b>Writing Skills</b>       | <b>No. Of Sessions</b> |
|---------------|----------------------------------|----------------|-----------------------|--|-----------------------------|------------------------|
| <b>Term 1</b> | <b>PT 1</b>                      | <b>1</b>       | The Miraculous Donkey | <ul style="list-style-type: none"> <li>• Common Nouns</li> <li>• Proper Nouns</li> <li>• Countable Nouns</li> <li>• Uncountable Nouns</li> </ul>               |                             | 10                     |
|               |                                  | <b>2</b>       | Litterbug (Poem)      | Synonyms   | Narrative Paragraph Writing | 10                     |
|               | <b>Half – Yearly Examination</b> | <b>3</b>       | • Star Tales          | <ul style="list-style-type: none"> <li>• Phrasal Verbs</li> <li>• Simple Present Tense</li> </ul>  | Diary Entry                 | 12                     |
|               |                                  | <b>4</b>       | • The Star(Poem)      | <ul style="list-style-type: none"> <li>• Simple Past Tense</li> <li>• Simple Future Tense</li> <li>• Adjectives</li> </ul>                                     |                             |                        |
|               |                                  | <b>5</b>       | A Butterfly Smile     | <ul style="list-style-type: none"> <li>• Similes</li> <li>• Adjectives</li> <li>• Movement words</li> <li>• Degrees of comparison</li> <li>• Plural</li> </ul> | Informal Letter Writing     | 12                     |
|               |                                  |                | <b>6</b>              | My Magic Hat is Marvellous   | Words related to Magic      |                        |
| <b>Term 2</b> | <b>PT – 2</b>                    | <b>7</b>       | The Wind ( Poem)      | Sound Words  | Picture Composition         | 10                     |



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|                           |  |   |                        |   |  |    |
|---------------------------|--|---|------------------------|---|--|----|
|                           |  | 1 | Paplu ,The Giant       | <ul style="list-style-type: none"> <li>• Onomatopoeia</li> <li>• Subject and Predicate</li> <li>• Conjunctions</li> <li>• Words with silent letters</li> </ul>                | <ul style="list-style-type: none"> <li>• Poster Making (Not for Testing)</li> <li>• Story writing (giving it a different ending than given)</li> </ul> | 12 |
| <b>Annual Examination</b> |  | 3 | The Lion and The Mouse | Rhyming Words   | Dialogue Writing   | 9  |
|                           |  | 4 | The Golden Swan (Jan)  | <ul style="list-style-type: none"> <li>• Phrasal Verbs</li> <li>• Prefixs</li> <li>• Pronouns</li> <li>• Adverbs (Time &amp; Manner)</li> </ul>                               | <ul style="list-style-type: none"> <li>• Process_Writing</li> <li>• Paragraph Writing</li> </ul>   | 12 |
|                           |  | 5 | Drip ,Drip(Feb)        | <ul style="list-style-type: none"> <li>•Homophones</li> <li>•Word Pairs</li> <li>•Prepositions</li> <li>•Punctuations</li> <li>•Dictionary Skills:Alphabetic order</li> </ul> | Picture Composition  | 10 |

**Note: Reading, writing skills and unseen passage both discursive and factual will be part of regular practice.**

**Grammar and writing skills of chapters mentioned as “Only for reading comprehension” should be taught and tested.**

**Please do the monthly mapping of all the chapters as per the number of working days.**

**Chapter mentioned under CT/PT may be tested in Half yearly/Yearly Examination**



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MATH

| Term   | Exam                    | Ch. No. | Topic                     | Math Lab Activities  | No of Sessions |
|--------|-------------------------|---------|---------------------------|--|----------------|
| Term 1 | PT 1                    | 1       | Numbers Up To 10,000      | <ul style="list-style-type: none"><li>Forming and ordering four-digit Numbers</li><li>To identify number as odd and even (textbook pg 88)</li></ul>  | 10             |
|        |                         | 2       | Addition Of Numbers       | <ul style="list-style-type: none"><li>Addition with regrouping using coloured stars /tokens (textbook pg 104)</li><li>Dice activity for adding larger numbers.</li></ul>   | 7              |
|        | Half Yearly Examination | 3       | Subtraction Of Numbers    | <ul style="list-style-type: none"><li>Subtraction with regrouping using sticks/ colour pencils/ tokens(textbook pg 122)</li><li>Using abacus to recall properties of subtraction.</li></ul>                            | 10             |
|        |                         | 4       | Multiplication Of Numbers | Using paper strips to multiply two and three-digit numbers. (textbook pg 142)<br>Flash card activity to identify properties of multiplication.   | 10             |
|        | Half Yearly Examination | 5       | Division Of Numbers       | Equal Grouping And Equal Sharing Using Grains/Peanuts<br>B. Long Division And Remainder (Textbook Pg 160)  | 12             |
|        |                         | 5       | Patterns                  | <ul style="list-style-type: none"><li>To understand making patterns with shapes, numbers and letters (textbook pg 148)</li><li>Number grid activity to identify number patterns.</li></ul>                             | 6              |
| Term 2 | PT 2                    | 6       | Fractions                 | <ul style="list-style-type: none"><li>Paper folding and shading activity to identify fractions.</li><li>Fraction of a collection using different objects. (e.g., chalks, tokens,toys, etc) (textbook pg 176)</li></ul> | 8              |



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|  |                           |   |               |   |   |
|--|---------------------------|---|---------------|---|---|
|  |                           | 1 | Measurement   | <ul style="list-style-type: none"><li>• Measurement of capacity using different containers (textbook pg 96)</li><li>• Using equipment from math lab to find relation between measuring units.</li></ul> | 7 |
|  | <b>Annual Examination</b> | 2 | Time          | Making a paper plate clock and writing time in different ways   | 7 |
|  |                           | 3 | Money         | <ul style="list-style-type: none"><li>• Using dummy notes and coins to identify denominations of indian currency and combination of money. (textbook pg 123)</li><li>• Mock market</li></ul>            | 6 |
|  |                           | 4 | Geometry      | Paper folding activity to make shapes. (textbook pg 137)  | 6 |
|  |                           | 6 | Data Handling | Representing data using pictograph (textbook pg 160)  | 7 |

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**SCIENCE**

| Term   | Exam                    | Ch.No | Topic                               | Diagram  | Activity  | Yardstick Activity            | No Of Sessions |
|--------|-------------------------|-------|-------------------------------------|--|---|-------------------------------|----------------|
| Term 1 | PT - 1                  | 1     | Living Things and Non-living Things | Stages of a plant (page no 201)  | Tropic movements<br><a href="https://www.youtube.com/watch?v=4d8tg3sy8ma">https://www.youtube.com/watch?v=4d8tg3sy8ma</a>   |                               | 8              |
|        |                         | 2     | Parts Of A Plant                    | <ul style="list-style-type: none"> <li>• Parts of a leaf</li> <li>• Parts of a plant (page no 212)</li> </ul>        | <ul style="list-style-type: none"> <li>• Sunlight is necessary for Plants (page 214)</li> <li>• Transportation of water (page 215)</li> <li>• Draw a plant and label it.</li> </ul> | Design a Plant from Its parts | 9              |
|        | Half yearly examination | 3     | Eating Habit Of Animals             | Food chain   | Animal masks with Different teeth   | Building a Food chain         | 7              |
|        |                         | 4     | Our Feathered Friends: Bird         | Parts of a Bird's body   | <ul style="list-style-type: none"> <li>• Feathers collection</li> <li>• Making of home for your Favourite bird</li> </ul>   | Bird adaptations              | 9              |
|        |                         | 5     | Organs Systems                      | <ul style="list-style-type: none"> <li>• Levels of Organization</li> <li>• Digestive System (page No 243)</li> </ul> | Working models of lungs<br><a href="https://www.youtube.com/watch?v=6omfamqslq4">https://www.youtube.com/watch?v=6omfamqslq4</a>  | Organ Systems                 | 11             |



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| Term          | Exam        | Ch.No | Topic                        | Diagram   | Activity  | Yardstick Activity     | No Of Sessions |
|---------------|-------------|-------|------------------------------|---|---|------------------------|----------------|
|               |             | 6     | Safety And First Aid         | Safety signs<br>On road   | <ul style="list-style-type: none"> <li>• Make first aid kit for your class</li> <li>• Write safety rules for Different areas of school</li> </ul>   |                        | 8              |
|               |             | 6     | Solar System, Moon And Stars | <ul style="list-style-type: none"> <li>• Phases of Moon (page No 245)</li> <li>• Solar system</li> </ul>  | <ul style="list-style-type: none"> <li>• An evening in school</li> <li>• Study of constellations</li> <li>• Moon wheel</li> </ul> <a href="https://www.youtube.com/watch?v=l8vou6ommgwq&amp;feature=youtu.be">https://www.youtube.com/watch?v=l8vou6ommgwq&amp;feature=youtu.be</a> | Planetary System Model | 8              |
| <b>Term 2</b> | <b>PT 2</b> | 7     | Shelter And Clothing         | <ul style="list-style-type: none"> <li>• Fiber to Fabric cycle of cotton (page 262)</li> <li>• jute (page 262)</li> <li>• silk (page 263)</li> <li>• wool (page 263)</li> </ul> | <ul style="list-style-type: none"> <li>• Demonstration of fiber Test</li> </ul> <a href="https://www.youtube.com/watch?v=kb4tccna6jo">https://www.youtube.com/watch?v=kb4tccna6jo</a> <ul style="list-style-type: none"> <li>• Fiber test</li> </ul>                                |                        | 7              |
|               |             | 1     | Solid, Liquid And Gases      | Changes in The forms of Water (page 194)  | Demonstration changes In the state of water   | States of Matter       | 9              |
|               |             | 2     | Soil                         | Weathering of rocks (page 200)  | <ul style="list-style-type: none"> <li>• To show that soil Contains air (page 201)</li> <li>• Soil contains water (page 202)</li> </ul>   |                        | 8              |



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|                    |   |                        |                                   |   |             |   |
|--------------------|---|------------------------|-----------------------------------|---|-------------|---|
| Annual Examination | 3 | Light, Sound And Force | Formation of Shadow (page No 210) | <ul style="list-style-type: none"><li>Shadow formation <a href="https://www.youtube.com/watch?V=fy7eomef3e8">https://www.youtube.com/watch?V=fy7eomef3e8</a></li><li>Rectilinear propagation of Light (page 210)</li></ul>        | Shadows     | 9 |
|                    | 4 | Air, Water And Weather | Water cycle (page no 222)         | Making a wind vane <a href="https://www.youtube.com/watch?v=9ioy zv8mz5s">https://www.youtube.com/watch?v=9ioy zv8mz5s</a>  | Water cycle | 9 |
|                    | 5 | Our Earth              | Rotation (page no 233)            | <ul style="list-style-type: none"><li>Demonstration: day and Night formation (page 234)</li><li>Changes in season <a href="https://www.youtube.com/watch?v=igcmw5jlf7k">https://www.youtube.com/watch?v=igcmw5jlf7k</a></li></ul> |             | 8 |

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**Chapter mentioned under CT/PT may be tested in Half yearly/Yearly Examination**



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SOCIAL STUDIES

| Term   | Examination | Ch. No | Topic              | Map Activities   | Diagram   | No. of Sessions |
|--------|-------------|--------|--------------------|--|---|-----------------|
| Term 1 | PT 1        | 1      | Living Together    |  | Family Tree   | 7               |
|        |             | 2      | The Universe       |  | <ul style="list-style-type: none"><li>• 1.Solar System</li><li>• 2.Milky Way</li><li>• 3.Constellation</li></ul>  | 8               |
|        |             | 3      | Our Planet Earth   | Outline map of the world: seven Continents and oceans (page 295 of textbook) | Planet earth and Colour it  | 6               |
|        | Half-Yearly | 4      | Air Around Us      |  | Depict air pollution with the help of a diagram (page 297 of Textbook)  | 8               |
|        |             | 5      | Water On The Earth |  | Water Cycle   | 9               |
|        |             | 6      | Finding Places     |  | Sketch of the route taken from home to School   | 7               |
|        |             | 7      | India Physical     | Physical Map Of India-Physical Features (Page 314 Of Textbook)               | <ul style="list-style-type: none"><li>• Draw Mountains,</li><li>• Plateaus,</li><li>• Plains And Desert</li></ul> | 8               |





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|               |                           |          |                                     |  |  |   |   |
|---------------|---------------------------|----------|-------------------------------------|--|--|---|---|
|               |                           | <b>1</b> | Travel And Communication            |  | Three Means Of Travel  | 8 |   |
| <b>Term 2</b> | <b>PT-2</b>               | <b>8</b> | India-Political                     | Political map of india-states and union territories                                      | Indian national flag and colour it   | 8 |   |
|               |                           | <b>2</b> | Metro Cities Of India-1             | Political Map of India<br>Delhi,Maharashtra,Mumbai                                       | <ul style="list-style-type: none"> <li>• Qutb- Minar,</li> <li>• India Gate</li> </ul>                                       | 8 |   |
|               |                           | <b>3</b> | Metro Cities Of India-11            | Political map of india-west bengal, kolkata, tamil nadu, chennai                         | Coastal area (depicting beaches and palm trees)  | 8 |   |
|               | <b>Annual Examination</b> | <b>4</b> | More Indian Cities                  | Political Map Of India-Chandigarh, Jaipur,Lucknow,Guwahati,Ahmedabad,Bengaluru,Hyderabad |  |   | 7 |
|               |                           | <b>5</b> | Culture Of India                    |  | <ul style="list-style-type: none"> <li>• Any 2 Musical Instruments Of India</li> <li>• Flow Chart-Fiber To Fabric</li> </ul> |   | 7 |
|               |                           | <b>6</b> | Occupations In India–Famous Indians |  | Madhubani Painting   |   | 7 |
|               |                           | <b>7</b> | Understanding The Past              |  | Draw your timeline till date   |   | 9 |
|               |                           | <b>8</b> | Early Humans                        |  | Potter’s Wheel   |   | 7 |

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